



**Utah System of Higher Education**  
**Barbering**  
**FY2025 / 25 Credits (1000 Clock-Hours)**

## Foundational Courses

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**TEBA 1010 Barbering Basics I** **3 Credits / 90 Clock-Hours**

This course covers barbering theory for the following subjects: Infection Control, implements tools and equipment, treatment of the hair and scalp, shaving and facial design, men's and women's haircutting and styling.

This course presents basic barbering practices including haircutting, styling, scalp treatments, shampooing and conditioning, draping, shaving, and facial hair design. Demonstrations of technical procedures and practical application of barbering skills will be performed, and the responsibilities of the barber will be identified. Critical thinking skills will also be developed. With instructions, students will perform demonstrations and practical applications for each subject. Students will demonstrate competency through assignments, testing, and practical applications.

**Objectives:**

- Explain the differences between cleaning and disinfecting.
- Demonstrate proper safety and sanitation procedures.
- Demonstrate the safe cleaning and disinfecting of salon tools and implements.
- Illustrate competency in shampooing and draping, scalp treatments, haircutting and styling.
- Perform barbering skills related to men's mustache and beard design, haircutting and styling, and face shaving services.
- Demonstrate proper use of clippers, scissors, and straight blade razors.

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**TEBA 1020 Barber Advanced Theory and Practice** **3 Credits / 90 Clock-Hours**

This course covers barbering theory for the following subjects: history of barbering, anatomy and physiology, principles of chemistry, principles of electricity, The skin structure, disease and disorders, properties of the hair and scalp, and men's hair replacements.

In this course, students will learn additional theory and practical applications related to barbering. Students will complete the study of first aid. The disorders and diseases related to the hair. Additionally, students will learn advanced structures of the skin to include physiology of the human body, skin electricity, and light therapy. Students will work on practical skills to improve barber related skills. Students will demonstrate competency with assignments, tests, and practical skills.

**Objectives:**

- Explain the history of barbering including modern tools and implements used by barbers today.
- Define and explain the importance of anatomy, physiology, and histology to the barbering profession.
- Describe how chemistry and electricity are important to barbering.
- Describe the various skin structure, disorders, and diseases.
- Describe the various properties and disorders of the hair and scalp.
- Describe the men's hair replacement options that pertain to the barber.
- Demonstrate skills practiced in previous courses.
- Demonstrate competencies necessary to advance to the clinical setting.
- Demonstrate and explain other theory, practical application, and procedures associated with barbering.
- Demonstrate and learn practical applications while working on course-related content.



## Utah System of Higher Education

### Barbering

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#### **TEBA 1030 Professional Development and Industry Specific Continuing**

**3 Credits / 90 Clock-Hours**

#### **Education**

In this course, students learn additional skills to prepare to become professionals in their chosen barbering field. Students will practice life skills expected of the cosmetologist. Job expectations in the salon business, including interviewing skills will be discussed. Students will complete a professional portfolio and explore the principles of preparing for the state board exams. Students will demonstrate competency with assignments, tests, and practical skills.

#### Objectives:

- Explain the laws and rules for Utah state licensing of barber related professionals.
- Describe the process of taking and passing the state board examinations,
- Identify the principles of a cover letter, resume, and professional portfolio.
- Prepare a professional portfolio.
- Explain how to explore the job market, research potential employers, and operate within the legal aspects of employment.
- Describe the expectations of new employees including appropriate behavior, teamwork, and aspects of developing a clientele.
- Describe the various methods salon professionals may be compensated and how to increase income by retailing.
- Discuss the necessary preparations for salon employment and management, including advertising and legal issues.
- Explain various legal issues including malpractice, liability, regulatory agencies, and tax laws.
- Evaluate various methods of developing a clientele.
- Describe various techniques of practicing and preparing for the state board exams.
- Demonstrate competencies necessary to advance to the clinical setting.

#### **TEBA 1900 Barbering Clinical I**

**3 Credits / 135 Clock-Hours**

In this course, students learn additional skills to prepare to become professionals in their chosen barbering field. Students will practice life skills expected of the cosmetologist. Job expectations in the salon business, including interviewing skills will be discussed. Students will complete a professional portfolio and explore the principles of preparing for the state board exams. Students will demonstrate competency with assignments, tests, and practical skills.

#### Objectives:

- Explain the laws and rules for Utah state licensing of barber related professionals.
- Describe the process of taking and passing the state board examinations,
- Identify the principles of a cover letter, resume, and professional portfolio.
- Prepare a professional portfolio.
- Explain how to explore the job market, research potential employers, and operate within the legal aspects of employment.
- Describe the expectations of new employees including appropriate behavior, teamwork, and aspects of developing a clientele.
- Describe the various methods salon professionals may be compensated and how to increase income by retailing.
- Discuss the necessary preparations for salon employment and management, including advertising and legal issues.
- Explain various legal issues including malpractice, liability, regulatory agencies, and tax laws.
- Evaluate various methods of developing a clientele.
- Describe various techniques of practicing and preparing for the state board exams.
- Demonstrate competencies necessary to advance to the clinical setting.



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**TEBA 1910 Barbering Clinical II**

**3 Credits / 135 Clock-Hours**

This course provides practical experience and learning in a real salon setting. Students will perform the services learned in previous courses as they perform a variety of services on clients. This course will help prepare students for client work and building a clientele.

**Objectives:**

- Demonstrate salon process and etiquette.
- Communicate effectively with salon guests and coworkers.
- Demonstrate sanitation procedures necessary for the health & safety of clients and self.
- Perform barbering services on public guests.

**TEBA 1920 Barbering Clinical III**

**3 Credits / 135 Clock-Hours**

This course provides practical experience and learning in a real salon setting. Students will perform the services learned in previous courses as they perform a variety of services on clients. This course will help prepare students for client work and building a clientele.

**Objectives:**

- Demonstrate salon process and etiquette.
- Communicate effectively with salon guests and coworkers.
- Demonstrate sanitation procedures necessary for the health & safety of clients and self.
- Perform barbering services on public guests.

**TEBA 1930 Barbering Clinical IV**

**3 Credits / 135 Clock-Hours**

This course provides practical experience and learning in a real salon setting. Students will perform the services learned in previous courses as they perform a variety of services on clients. This course will help prepare students for client work and building a clientele.

**Objectives:**

- Demonstrate salon process and etiquette.
- Communicate effectively with salon guests and coworkers.
- Demonstrate sanitation procedures necessary for the health & safety of clients and self.
- Perform barbering services on public guests.

**TEBA 1940 Barbering Clinical V**

**3 Credits / 135 Clock-Hours**

This course provides practical experience and learning in a real salon setting. Students will perform the services learned in previous courses as they perform a variety of services on clients. This course will help prepare students for client work and building a clientele.

**Objectives:**

- Demonstrate salon process and etiquette.
- Communicate effectively with salon guests and coworkers.
- Demonstrate sanitation procedures necessary for the health & safety of clients and self.
- Perform barbering services on public guests.



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**TEBA 1950 Barbering Clinical VI**

**1 Credit / 55 Clock-Hours**

This course provides practical experience and learning in a real salon setting. Students will perform the services learned in previous courses as they perform a variety of services on clients. This course will help prepare students for client work and building a clientele.

**Objectives:**

- Demonstrate salon process and etiquette.
- Communicate effectively with salon guests and coworkers.
- Demonstrate sanitation procedures necessary for the health & safety of clients and self.
- Perform barbering services on public guests.