UTAH SYSTEM OF HIGHER EDUCATION

Utah System of Higher Education
Cosmetology
FY2027 / 21 Credits (765 Clock-Hours)

Foundational Courses

TECS 1005 Design Basics — 3 Credits / 90 Clock-Hours

This course presents basic practices, demonstrations of technical procedures and practical application of cosmetology/barbering/hair design skills. Students learn the basics of infection control with safety decontamination, and sanitation; properties of the hair and scalp; analysis of the hair and scalp, principles of hair design; shampooing, conditioning, draping, hair and scalp treatments, haircutting; hairstyling and to identify the responsibilities of the cosmetologist/barber/hair designer. Critical thinking skills will be developed.

Objectives:
• Explain and demonstrate the differences between cleaning, disinfecting, and sterilizing tools, implements, and equipment.
• Demonstrate shampooing, draping, and scalp treatments.
• Demonstrate different types of hairstyling techniques, including wet and thermal styling.
• Demonstrate the basics of haircutting.
• Demonstrate and explain other theory, practical application, and procedures associated with Cosmetology/Master Hair Design/Master Barbering basics.
• Demonstrate and learn practical applications while working on course-related content.
• Explain and demonstrate blood exposure procedures.
• Explain and show how to use EPA registration and Safety Data Sheets

TECS 1020 Barbering Basics — 2 Credits / 60 Clock-Hours

This course covers barbering theory for the following subjects: history of barbering, tools and equipment, professional straight razor shaves, facial hair design, and haircutting and styling techniques for short hair. With instruction, students perform demonstrations and practical applications for each subject. Students demonstrate competency through assignments, testing and practical applications.

Objectives:
• Explain the history of barbering including modern tools and implements used by barbers today.
• Demonstrate proper safety and sanitation procedures.
• Perform barbering skills related to facial hair design, haircutting and styling for short hair, and straight razor shaving services.
• Demonstrate proper use of clippers, scissors, straight blade razors, and other barbering implements.
• Demonstrate and learn practical applications while working on course-related content.
• Demonstrate and explain other theory, practical application, and procedures associated with barbering basics.
• Demonstrate beard and mustache cutting and trimming.

TECS 1031 Chemical Services Basics — 3 Credits / 90 Clock-Hours

This course covers chemical relaxer theory and techniques, color theory and techniques, and perming theory and techniques. Students receive instruction, perform demonstrations, and perform practical applications for each of these basic cosmetology, barbering, and hair design related chemical services. Theory for each subject is covered and students are required to demonstrate competency through practical application, assignments, and testing.

Objectives:
• Define the law of color, complementary colors, the color wheel, color levels, color tones, and neutralizing tones.
• Demonstrate proper mixing and application of different hair coloring and hair lightening services.
• Demonstrate chemical relaxer techniques.
• Demonstrate coloring and color placement methods including Balayage, foil placements and color corrections.
• Demonstrate the different methods of permanent waving and wrapping.
• Explain the proper procedures in the application of chemicals associated with permanent waving and chemical relaxers.
• Demonstrate and learn practical applications while working on course-related content.
• Demonstrate and explain other theory, practical application, and procedures associated with chemical services.

TECS 1080 Esthetics Basics — 2 Credits / 60 Clock-Hours

This course presents basic esthetic service practices, theory, instruction, demonstrations of technical procedures, and practical application of cosmetology esthetic skills. Students learn hair removal, facials, skincare procedures on the face or body, and makeup procedures. Students demonstrate competency with assignments, tests, and practical skill demonstration.

Objectives:
• Analyze skin including recognizing and describing various contraindications for facial and hair removal services.
• Explain facial treatments including galvanic, heat lamps, high frequency, facial packs, facial masks, limited aroma therapy, limited exfoliation.
• Demonstrate proper facial services such as cleansing, stimulating, manipulating, exercising, applying oils, antiseptics, clays or masks, and manually extractions, and manual hair removal.
• Describe limited exfoliation applications and techniques to include re-exfoliation, post-exfoliation consultation considerations, and chemical reactions.
• Demonstrate massage techniques for the face and neck and basic facial services.
• Explain and perform the procedures for arching of the eyebrows, and tinting of the eyelashes or eyebrows, perming of the eyelashes and eyebrows.
• Explain and demonstrate correct sanitation.

TECS 1090 Nails Basics **2 Credits / 60 Clock-Hours**

Nails Basics covers basic nail service practices, theory, instruction, and demonstration of technical procedures, including the practical application of nail enhancements and routine nail care. Students also learn how to perform manicures, pedicures, gel polishes, nail care, nail enhancements, and nail removal.
Students demonstrate competency with assignments, tests, and practical skills.

Objectives:
• Explain and demonstrate correct sanitation procedures for hand and foot nail care.
• Demonstrate proper manicure and pedicure procedures.
• Perform proper UV gel procedures.
• Describe the procedure for applying acrylic and hard gel nail enhancements.
• Perform application and removal of sculptured or artificial nails.
• Demonstrate practical applications while working on course-related content.
• Demonstrate and explain other theory, practical application, and procedures associated with esthetics and nail basics.

TECS 2901 Clinical I **3 Credits / 135 Clock-Hours**

In the Clinical I Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate clinical processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

TECS 2912 Clinical II **3 Credits / 135 Clock-Hours**

In the Clinical II Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate clinical processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

TECS 2922 Clinical III **3 Credits / 135 Clock-Hours**

In the Clinical III Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate clinical processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

Supplemental Courses Varies by Institution

Bridgerland

TECS 2201 Skill Development and Professional Mastery **2 Credits / 60 Clock-Hours**

This course prepares students for successful entry into the professional cosmetology industry by developing the communication, professionalism, and career-readiness skills required in a salon setting. Students will strengthen professional behaviors, business awareness, and workplace expectations while preparing for licensure and employment. Emphasis is placed on professional image, effective communication, career planning, client interaction, and state board theory and practical preparation. Through applied projects and assessments, students will build confidence, accountability, and readiness for real-world employment and licensure testing.

Objectives:
• Demonstrate professional conduct and communication appropriate to employment in the cosmetology industry
• Apply industry-appropriate standards related to professional image, workplace readiness, and career development
• Demonstrate understanding of foundational business and employment practices relevant to the beauty industry
• Prepare for licensure requirements through review of theory concepts and applied practice
• Assess individual progress toward professional competency and readiness for employment

TECS 2225 Advanced Techniques **2 Credits / 65 Clock-Hours**

This course challenges students to elevate previously learned techniques to a higher level of artistry and precision. Students will explore advanced applications, creative adaptations, and industry trends that build upon foundational knowledge.

Objectives:
• Modify and adapt existing techniques to create customized client outcomes.
• Analyze and apply emerging trends and technologies in the cosmetology industry.
• Problem-solve complex service scenarios with confidence and professionalism.
• Exhibit advanced time management and multitasking.

TECS 2931 Clinical IV **3 Credits / 135 Clock-Hours**

In the Clinical IV Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

TECS 2943 Clinical V **3 Credits / 135 Clock-Hours**

In the Clinical V Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate clinical processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

TECS 2953 Clinical VI **2 Credits / 90 Clock-Hours**

In the Clinical VI Course; students begin to provide salon services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with salon guests and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering clinical floor.

Davis

TECS 2205 Skill Development and Mastery **2 Credits / 60 Clock-Hours**

This course provides students with opportunities to learn new techniques while continuing to refine and perfect skills acquired in earlier courses. Students will reinforce foundational competencies while expanding their technical abilities. Emphasis is placed on efficiency, consistency, and professional application.

Objectives:
• Demonstrate proficiency in core cosmetology skills with increased accuracy and speed.
• Apply newly introduced techniques.
• Incorporate professional best practices in hygiene, safety, and customer service.
• Self-assess skill performance and identify areas for continued improvement.

TECS 2225 Advanced Techniques **2 Credits / 65 Clock-Hours**

This course challenges students to elevate previously learned techniques to a higher level of artistry and precision. Students will explore advanced applications, creative adaptations, and industry trends that build upon foundational knowledge.

Objectives:
• Modify and adapt existing techniques to create customized client outcomes.
• Analyze and apply emerging trends and technologies in the cosmetology industry.
• Problem-solve complex service scenarios with confidence and professionalism.
• Exhibit advanced time management and multitasking.

TECS 2931 Clinical IV **3 Credits / 135 Clock-Hours**

In the Clinical IV Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

TECS 2943 Clinical V **3 Credits / 135 Clock-Hours**

In the Clinical V Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate clinical processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

TECS 2953 Clinical VI **2 Credits / 90 Clock-Hours**

In the Clinical VI Course; students begin to provide salon services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with salon guests and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering clinical floor.

Mountainland

TECS 2915 Professional Skills **3 Credits / 90 Clock-Hours**

In this course, students gain advanced skills and knowledge to prepare for a successful career in the Cosmetology, Hair Design, and Barbering industry. It emphasizes professionalism, career readiness, and technical skill enhancement. Students explore career opportunities in the industry, develop life skills, and understand the importance of maintaining a professional image. Emphasis is placed on communication, client relations, business, portfolio and teamwork in a professional environment.

The course covers Utah laws, rules, and licensing requirements. Students demonstrate competency through assignments, tests, and practical skill assessments. Students receive advanced training in braiding, hair extensions, wigs, haircutting, hairstyling, and related techniques. This course builds upon previous foundational learning.

Objectives:
• Explain Utah state laws, rules, and malpractice procedures.
• Describe and practice procedures required to pass the state board written and practical examinations.
• Identify the components of a professional résumé, cover letter, and portfolio.
• Demonstrate professional standards in appearance, wellness, and presentation.
• Apply effective communication skills and conduct client consultations in a professional environment.
• Explore salon ownership requirements and different compensation models for salon professionals.
• Demonstrate clinical competencies in a variety of advanced service applications.
• Practice and refine previously learned skills, with a focus on improving speed and proficiency.
• Perform advanced techniques in braiding, hair extensions, and wig applications.
• Demonstrate skill and timing in haircutting, hair coloring, and hairstyling methods.
• Build confidence and readiness for professional work in the clinical environment

TECS 2921 Clinical VI B **2 Credits / 125 Clock-Hours**

This course provides practical experience and learning in a real-world setting. Students perform the services learned in previous courses as they perform a variety of services on clients. This course helps prepare students for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with salon guests and coworkers.
• Demonstrate sanitation procedures necessary for the health & safety of clients and self.
• Perform services on public guests.
• Demonstrate other theory, practical application, and procedures associated with the clinical floor.

TECS 2931 Clinical IV **3 Credits / 135 Clock-Hours**

In the Clinical IV Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

TECS 2943 Clinical V **3 Credits / 135 Clock-Hours**

In the Clinical V Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate clinical processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

Ogden-Weber

TECS 1071 Advanced Training and Skills **2 Credits / 80 Clock-Hours**

In the Advanced Training and Skills course, students receive advanced training and education in braiding, hair extensions, wigs, haircutting, hair coloring, and hair styling. This course builds on the knowledge and skills learned in the basic and intermediate courses. Students work to improve timing and skill level on services performed in the clinical setting. Additionally, students learn and practice applications of basic esthetics and advanced nail techniques.

Objectives:
• Demonstrate competencies necessary to advance to the clinical setting.
• Practice skills gained previously while improving timing and skill level.
• Demonstrate techniques of braiding, applying hair extensions and wigs.
• Illustrate skill level and time in applying nail tips, nail wraps, nail art, and other nail enhancements.
• Illustrate skill level and time in haircutting, hair coloring, and different hair styling techniques.
• Demonstrate and learn practical applications while working on manikins.

TECS 2931 Clinical IV **3 Credits / 135 Clock-Hours**

In the Clinical IV Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

TECS 2951 Clinical VI **3 Credits / 135 Clock-Hours**

In the Clinical VI Course; students begin to provide salon services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with salon guests and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering clinical floor.

TECS 2943 Clinical V **3 Credits / 135 Clock-Hours**

In the Clinical V Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate clinical processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

Snow

TECS 1040 Esthetics and Nails Basics **2 Credits / 60 Clock-Hours**

The Esthetics and Nail Basics course presents basic esthetic and nail service practices, theory, instruction, demonstrations of technical procedures, and practical application of cosmetology esthetic skills. Students learn hair removal, facials, and makeup procedures. Students also learn how to perform manicures, pedicures, gel polishes, nail care, and nail enhancements Students demonstrate competency with assignments, tests, and practical skills.

Objectives:
• Analyze skin including recognizing and describing various contraindications for facial and hair removal services.
• Explain facial treatments including galvanic, heat lamps, high frequency, facial packs, facial masks, limited aroma therapy, limited exfoliation.
• Demonstrate proper facial services and how to apply facial treatments.
• Describe limited exfoliation applications and techniques to include re-exfoliation, post-exfoliation consultation considerations, and chemical reactions.
• Demonstrate massage techniques for the face and neck and basic facial services.
• Demonstrate temporary hair removal techniques typically used in the salon.
• Perform or explain the procedures for artificial eyelash applications, arching of the eyebrows, and tinting of the eyelashes and eyebrows.
• Explain and demonstrate correct sanitation procedures for hand and foot nail care.
• Demonstrate proper manicure and pedicure procedures.
• Perform proper UV gel procedures.
• Describe the procedure for applying acrylic nail enhancements.
• Demonstrate and learn practical applications while working on course-related content.
• Demonstrate and explain other theory, practical application, and procedures associated with esthetics and nail basics.

TECS 1050 Intermediate Theory and Practice **3 Credits / 90 Clock-Hours**

In the Cosmetology/Barber Intermediate Theory and Practice course, students learn additional theory and practical applications related to the skin, hair, and nails. The disorders and diseases related to the skin, hair, and nails are also be covered. Additionally, students learn structures of the skin including anatomy and physiology of the human body, basic electricity, and light therapy. Students work on practical skills to improve haircutting, hair color applications, different hair styling techniques, and additional esthetic skills. Students demonstrate competency with assignments, tests, and practical skills.

Objectives:
• Gain knowledge about and understand the health risks associated with the cosmetology/barber profession.
• Describe the various diseases and disorders of the skin, nails, hair, and scalp.
• Demonstrate and practice skills in previous courses necessary to advance to the clinical setting.
• Demonstrate and learn practical applications while working on course-related content.
• Demonstrate and explain other theory, practical application, and procedures associated with chemical services and other cosmetology/barber related services.

TECS 1060 Professional Development and Industry, State Laws, and Specific Continuing Education **3 Credits / 90 Clock-Hours**

In the Professional Development and Industry, State Laws, and Specific Continuing Education course, students learn additional skills to prepare to become a professional in their chosen cosmetology/hair design field. Students learn about the history and career opportunities in the industry. Students learn and practice life skills and understand the importance of keeping a professional image which is expected of a cosmetologist/barber. They incorporate and practice good communication skills with fellow workers, employees, and clients. They also learn how to open, run and operate their own business and create a professional portfolio. Students are taught about the different laws and rules associated with the cosmetology/barbering related fields and prepare to take the state written and practical exams. Students demonstrate competency with assignments, tests, and practical skills.

Objectives:
• Explain the laws and rules for Utah state licensing and malpractice procedures for cosmetology and barbering related professionals.
• Describe and practice the process of taking and passing the state board examinations.
• Identify the principles of a cover letter, resume, and professional portfolio associated with seeking employment.
• Apply the importance of beauty, wellness, appearance, and physical presentation.
• Articulate the importance of communication and client consultations in a professional setting.
• Explore various options for salon ownership requirements and various compensation methods for professionals.
• Demonstrate competencies necessary for the clinical setting.
• Demonstrate and learn practical applications while working on manikins.
• Interpret other theory, practical application, and procedures associated with professional development.

TECS 1071 Advanced Training and Skills **2 Credits / 80 Clock-Hours**

In the Advanced Training and Skills course, students receive advanced training and education in braiding, hair extensions, wigs, haircutting, hair coloring, and hair styling. This course builds on the knowledge and skills learned in the basic and intermediate courses. Students work to improve timing and skill level on services performed in the clinical setting. Additionally, students learn and practice applications of basic esthetics and advanced nail techniques.

Objectives:
• Demonstrate competencies necessary to advance to the clinical setting.
• Practice skills gained previously while improving timing and skill level.
• Demonstrate techniques of braiding, applying hair extensions and wigs.
• Illustrate skill level and time in applying nail tips, nail wraps, nail art, and other nail enhancements.
• Illustrate skill level and time in haircutting, hair coloring, and different hair styling techniques.
• Demonstrate and learn practical applications while working on manikins.

TECS 2010 Cosmetology/Hair Design/Barbering Advanced Theory and Practice **3 Credits / 90 Clock-Hours**

The Cosmetology/Hair Design/Barbering Advanced Theory and Practice course presents demonstrations of technical procedures and practical application of cosmetology skills. Students review infection control with safety and sanitation; properties of the hair and scalp; principles of hair design; shampooing, conditioning, draping, hair and scalp treatments; haircutting; hairstyling and to identify the responsibilities of the cosmetologist. This course covers barbering theory for the following subjects: tools and equipment, men's shave, facial design, men's styling, and men's haircutting. With instructions, students perform demonstrations and practical applications for each subject. Students demonstrate competency through assignments, testing and practical applications. Critical thinking skills are also developed. Students demonstrate competency through assignments testing and practical applications.

Objectives:
• Explain the differences between cleaning and disinfecting.
• Demonstrate the safe cleaning and disinfecting of salon tools and implements.
• Illustrate competency in shampooing and draping, scalp treatments, finger waves, pin curls, roller sets, comb outs, hair styling, geometric in hair cutting, and women's hair cutting.
• Explain the history of barbering including modern tools and implements used by barbers today.
• Demonstrate proper safety and sanitation procedures.
• Perform barbering skills related to men's mustache and beard design, haircutting and styling, and face shaving services.
• Demonstrate proper use of clippers, scissors, and straight blade razors.

TECS 2020 Esthetics/Nails/Chemical Advanced Theory and Practice **3 Credits / 90 Clock-Hours**

The Esthetics/Nails/Chemical Advanced Theory and Practice course presents chemical services, esthetic and nail service practices, theory, instruction, demonstrations of technical procedures, and practical application of cosmetology esthetic skills. Services such as chemical relaxers, color theory, color brand specific classes, coloring techniques, perming, and perming techniques. Students receive instructions, demonstrations, and practical application for each of these basic cosmetology/hair design chemical services. Students learn hair removal, facials and makeup procedures. Students also learn how to perform manicures, pedicures, gel Polishes, nail care and nail enhancements Students demonstrate competency with assignments, tests, and practical skills.

Objectives:
• Define the law of color, complementary colors, the color wheel, color levels, color tones, and neutralizing tones.
• Describe and demonstrate hair coloring, lightening, and chemical relaxers techniques.
• Recall color brand-specific instructions related to mixing and applying hair color.
• Experiment with various application placement and dimensional application methods.
• Define the methods of permanent waving and wrapping.
• Demonstrate proper permanent wave procedures and wrapping methods.
• Analyze skin including recognizing and describing various contraindications for facial and hair removal services.
• Explain facial treatments including galvanic, heat lamps, high frequency, facial packs, facial masks, limited aroma therapy, limited exfoliation.
• Demonstrate proper facial services and apply facial treatments.
• Describe limited exfoliation applications and techniques to include re-exfoliation, post-exfoliation consultation considerations, and chemical reactions.
• Demonstrate massage techniques for the face and neck and basic facial services.
• Demonstrate temporary hair removal techniques typically used in the salon.
• Perform arching of the eyebrows, and tinting of the eyelashes and eyebrows.
• Explain and demonstrate correct sanitation procedures for hand and foot nail care.
• Demonstrate proper manicure and pedicure procedures.
• Perform proper UV gel enhancements.
• Describe the procedure for applying acrylic nail enhancements.

TECS 2941 Clinical V **3 Credits / 145 Clock-Hours**

In this course, students will refine the basic core techniques necessary to develop advanced Salon Clinical performance. Timing and correct technical procedures are an essential part of this course to begin preparation for the Cosmetology/Barber State Board.

Objectives:
• Learn, practice, and demonstrate all phases of aligned Cosmetology/Barbering state curriculum concepts on live clientele.
• Practice and demonstrate work ethics, etiquette, and proper communication skills with all salon guests and teammates.
• Demonstrate proper safety and sanitization practices to promote the safety of all individuals within the work area.

TECS 2953 Clinical VI **2 Credits / 90 Clock-Hours**

In the Clinical VI Course; students begin to provide salon services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with salon guests and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering clinical floor.

Tooele

TECS 2410 Professional Development Theory **3 Credits / 90 Clock-Hours**

This course builds on the core cosmetology curriculum with a focus on career readiness and professional growth. Students refine advanced skills in communication, professional image, wellness, and salon operations while preparing for state board exams. Emphasis is placed on developing confidence, business awareness, and the professional habits needed for success in the beauty industry.

Objectives:
• Demonstrate professional behavior and image standards expected in salon and spa environments.
• Develop strategies for maintaining personal health and wellness to support long-term success in the beauty industry.
• Demonstrate and practice skills in previous courses necessary to advance to the clinical setting.
• Analyze salon business operations including career planning, employment readiness, and on-the-job expectations.
• Prepare for the state board exam

TECS 2921 Clinical VI B **2 Credits / 125 Clock-Hours**

This course provides practical experience and learning in a real-world setting. Students perform the services learned in previous courses as they perform a variety of services on clients. This course helps prepare students for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with salon guests and coworkers.
• Demonstrate sanitation procedures necessary for the health & safety of clients and self.
• Perform services on public guests.
• Demonstrate other theory, practical application, and procedures associated with the clinical floor.

TECS 2931 Clinical IV **3 Credits / 135 Clock-Hours**

In the Clinical IV Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

TECS 2943 Clinical V **3 Credits / 135 Clock-Hours**

In the Clinical V Course; students begin to provide professional services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate clinical processes and etiquette.
• Communicate effectively with clients and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology/barbering/hair design services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering/Hair Design clinical floor.

USU - Eastern

TECS 1050 Intermediate Theory and Practice **3 Credits / 90 Clock-Hours**

In the Cosmetology/Barber Intermediate Theory and Practice course, students learn additional theory and practical applications related to the skin, hair, and nails. The disorders and diseases related to the skin, hair, and nails are also be covered. Additionally, students learn structures of the skin including anatomy and physiology of the human body, basic electricity, and light therapy. Students work on practical skills to improve haircutting, hair color applications, different hair styling techniques, and additional esthetic skills. Students demonstrate competency with assignments, tests, and practical skills.

Objectives:
• Gain knowledge about and understand the health risks associated with the cosmetology/barber profession.
• Describe the various diseases and disorders of the skin, nails, hair, and scalp.
• Demonstrate and practice skills in previous courses necessary to advance to the clinical setting.
• Demonstrate and learn practical applications while working on course-related content.
• Demonstrate and explain other theory, practical application, and procedures associated with chemical services and other cosmetology/barber related services.

TECS 1060 Professional Development and Industry, State Laws, and Specific Continuing Education **3 Credits / 90 Clock-Hours**

In the Professional Development and Industry, State Laws, and Specific Continuing Education course, students learn additional skills to prepare to become a professional in their chosen cosmetology/hair design field. Students learn about the history and career opportunities in the industry. Students learn and practice life skills and understand the importance of keeping a professional image which is expected of a cosmetologist/barber. They incorporate and practice good communication skills with fellow workers, employees, and clients. They also learn how to open, run and operate their own business and create a professional portfolio. Students are taught about the different laws and rules associated with the cosmetology/barbering related fields and prepare to take the state written and practical exams. Students demonstrate competency with assignments, tests, and practical skills.

Objectives:
• Explain the laws and rules for Utah state licensing and malpractice procedures for cosmetology and barbering related professionals.
• Describe and practice the process of taking and passing the state board examinations.
• Identify the principles of a cover letter, resume, and professional portfolio associated with seeking employment.
• Apply the importance of beauty, wellness, appearance, and physical presentation.
• Articulate the importance of communication and client consultations in a professional setting.
• Explore various options for salon ownership requirements and various compensation methods for professionals.
• Demonstrate competencies necessary for the clinical setting.
• Demonstrate and learn practical applications while working on manikins.
• Interpret other theory, practical application, and procedures associated with professional development.

TECS 2310 Progressive Training and Skills II **3 Credits / 90 Clock-Hours**

This course presents students with progressive techniques for skills learned in previous courses. Advanced polishing, pedicure techniques, and electric filing procedures are explored. Additionally, advanced facial and makeup procedures are taught. Modern lash and brow implementation are introduced.

Objectives:
• Demonstrate advanced competencies necessary to progress into a salon setting. Students will be exhibiting essential skill improvement, including timing and technical ability.
• Demonstrate training with trending nail art applications, training on electric filing, and showcase advanced knowledge of basic manicures and pedicure techniques.
• Show skills with eyelash application and express introductory information to advanced lash applications.
• Perform basic facial techniques and show improvement with advanced facial techniques and manipulations.
• Perform and improve timing on skills in preparation for Utah State Board testing.

TECS 2320 Progressive Training and Skills III **3 Credits / 90 Clock-Hours**

In this course, students will progress in advanced barbering/shaving techniques, including various past and current trends with skilled timing. Students also progress on advanced hairstyling, braiding, expanding, pinning, and texturized styling.

Objectives:
• Demonstrate and perform pleasing facial shaving designs on various face shapes.
• Demonstrate and perform once-over and advanced double shave procedures with close shaving techniques.
• Demonstrate and perform a variety of modern and traditional fade and tapering techniques, for shortcuts and styling.
• Demonstrate and perform advanced skills and technical ability in pinning, cushioning, and textural styling techniques.
• Perform and improve timing on skills in preparation for Utah State Board testing.

TECS 2941 Clinical V **3 Credits / 145 Clock-Hours**

In this course, students will refine the basic core techniques necessary to develop advanced Salon Clinical performance. Timing and correct technical procedures are an essential part of this course to begin preparation for the Cosmetology/Barber State Board.

Objectives:
• Learn, practice, and demonstrate all phases of aligned Cosmetology/Barbering state curriculum concepts on live clientele.
• Practice and demonstrate work ethics, etiquette, and proper communication skills with all salon guests and teammates.
• Demonstrate proper safety and sanitization practices to promote the safety of all individuals within the work area.

TECS 2952 Salon Clinical VI **3 Credits / 135 Clock-Hours**

In this course, students will refine the basic core techniques necessary to develop advanced Salon Clinical performance. Timing and correct technical procedures are an essential part of this course to begin preparation for the Cosmetology/Barber State Board.

Objectives:
• Learn, practice, and demonstrate all phases of aligned Cosmetology/Barbering state curriculum concepts on live clientele.
• Practice and demonstrate work ethics, etiquette, and proper communication skills with all salon guests and teammates.
• Demonstrate proper safety and sanitization practices to promote the safety of all individuals within the work area.

TECS 1070 Advanced Training and Skills **3 Credits / 90 Clock-Hours**

In the Advanced Training and Skills course, students receive advanced training and education in braiding, hair extensions, wigs, haircutting, hair coloring, and hair styling. This course builds on the knowledge and skills learned in the basic and intermediate courses. Students work to improve timing and skill level on services performed in the clinical setting. Additionally, students learn and practice applications of basic esthetics and advanced nail techniques.

Objectives:
• Demonstrate competencies necessary to advance to the clinical setting.
• Practice skills gained previously while improving timing and skill level.
• Demonstrate techniques of braiding, applying hair extensions and wigs.
• Illustrate skill level and time in applying nail tips, nail wraps, nail art, and other nail enhancements.
• Illustrate skill level and time in haircutting, hair coloring, and different hair styling techniques.
• Demonstrate and learn practical applications while working on manikins.

TECS 2930 Cosmetology/Barbering Clinical IV **3 Credits / 135 Clock-Hours**

In the Clinical IV Course; students begin to provide salon services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform on clients the services learned in previous courses. This course helps prepare them for client work and building a clientele.

Objectives:
• Demonstrate salon processes and etiquette.
• Communicate effectively with salon guests and coworkers.
• Demonstrate sanitation procedures necessary for the health and safety of clients and self.
• Perform cosmetology services on public guests.
• Demonstrate other theory, practical application, and procedures associated with Cosmetology/Barbering clinical floor.